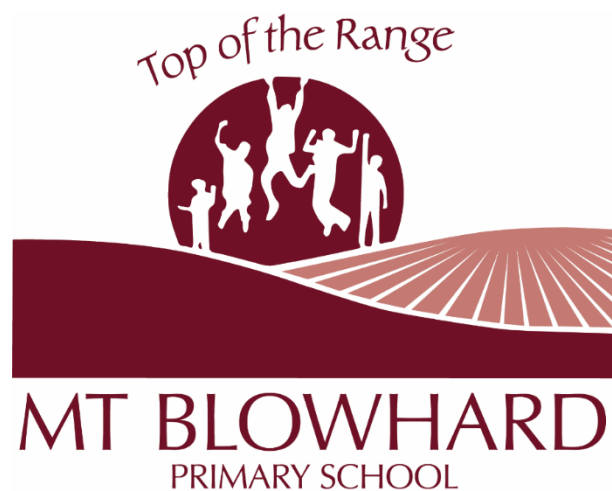


# Mount Blowhard Primary School



## Student Code of Conduct 2022

\*Please complete the last page and return to classroom teachers by Friday 12<sup>th</sup> February

# **Mount Blowhard Primary School**

## **School Values and Rules**

At Mount Blowhard Primary School, we are committed to developing a positive environment for students, staff and families. We encourage personal growth, achievement and positive relationships in all aspects of school life.

Mount Blowhard Primary School is committed to providing a safe, secure and stimulating learning environment for all students. We understand that students reach their full potential only when they are happy, healthy and safe, and that a positive school culture helps to engage students and support them in their learning.

Our School Vision is to ensure that all students achieve their academic, social, emotional and physical potential in a supportive and purposeful learning environment, where our school values of Respect, Responsibility, Excellence and Kindness underpin all interactions. Our School Values are supported by our School Rules: Be Honest, Be Safe, Be Nice, Be Positive and Be a Learner. Our school believes in high expectations for all students in an atmosphere of care and support. We are committed to preparing our students to be creative, adaptable and responsible citizens of both their local and global community.

### **Our School Values:**

- RESPECT
- RESPONSIBILITY
- EXCELLENCE
- KINDNESS

### **School Rules:**

- BE NICE
- BE SAFE
- BE HONEST
- BE POSITIVE
- BE A LEARNER

### **Classroom Rules:**

At the beginning of the year, each class will develop a set of classroom rules that outline the behaviours that are expected in the classroom, based on the school values and rules.

## **Mount Blowhard Primary School**

### **Whole School Behaviour Management Plan**

The following information outlines our whole school approach to managing inappropriate behaviour by students at school.

#### In the classroom:

Step 1. Reminder of expectation

Step 2. Name on the board

Step 3. Mark next to name (5 minutes in at recess or lunch time)

Step 4. Time out in another classroom

Step 5. Continued inappropriate behaviour will result in a student being sent to the office to speak with the Principal.

#### In the yard:

Step 1. Reminder of expectation

Step 2. Walk with the yard duty teacher for 5 minutes

Step 3. Time out in the office

Step 4. Student play time is restricted

Step 5. Continued inappropriate behaviour will result in a student being sent to the office to speak with the Principal.

## **Mount Blowhard Primary School**

### **Behaviour Definitions and Consequences**

#### **Inappropriate Behaviour**

At Mount Blowhard Primary School, inappropriate behaviour is defined as:

- not following instructions from a teacher or adult,
- calling out or interrupting during learning time,
- disrupting other students in the classroom,
- using unkind or rude language towards others students, staff or adults,
- using equipment inappropriately,
- being unsafe in any way,
- any general disruptive behaviour that takes attention away from learning.

#### **Severe Behaviour**

In the event of a student demonstrating a severe behaviour (see below) or a serious incident occurring, the steps above will not occur and the student will be sent straight to the office to speak with the Principal. Parents will be notified and the student may be sent home.

At Mount Blowhard Primary School, severe behaviour is defined as:

- using physical violence toward another student, staff member or adult,
- verbal abuse towards another student, staff member or adult,
- refusing to follow instructions from a staff member or adult,
- wilfully damaging or stealing property.

#### **Student Refusal**

Refusal to comply with any step in the behaviour management plan will result in the student moving to the next step automatically.

#### **Red Slips**

If a student reaches Step 5 of the behaviour management plan either in the classroom or in the yard, the principal will fill out a red slip to record the behaviour. This slip will be sent home for parents to sign and send back to school. A record will be kept by the Principal. The Principal may invoke an internal/external suspension or revoke privileges (e.g. attending excursions, attending school events, leadership roles etc.) based on the number of red slips a student receives across a term.

Mount Blowhard Primary School  
Behaviour Management Flowchart

**READY TO LEARN**

I am ready to learn, doing the right thing and following instructions.

**REMINDER OF EXPECTATIONS**

I am not following the classroom and school rules. My teacher has given me a reminder and I need to change my behaviour.

**NAME ON THE BOARD**

I am still not following the classroom and school rules. My teacher has put my name on the board and I need to change my behaviour.

**MARK NEXT TO NAME**

I did not change my behaviour. I am missing out on 5 minutes of play time and I need to make better choices.

**TIME OUT IN ANOTHER CLASSROOM**

I need to leave the classroom and think about my behaviour.

**SEE THE PRINCIPAL**

I need to leave the classroom and speak to the principal about my behaviour.  
I will get a red slip and my parents need to discuss my behaviour with me.

# Mount Blowhard Primary School

## Recognition of Positive Student Behaviour

At Mount Blowhard Primary School, we encourage all students to demonstrate positive behaviour choices both in the classroom and in the yard. School staff are always looking out for students who follow the school rules and demonstrate the school values consistently.

Each classroom will develop their own small reward system to be used within the classroom. This can take different forms according to the needs of the class and will acknowledge students for consistently demonstrating positive behaviour in the classroom.

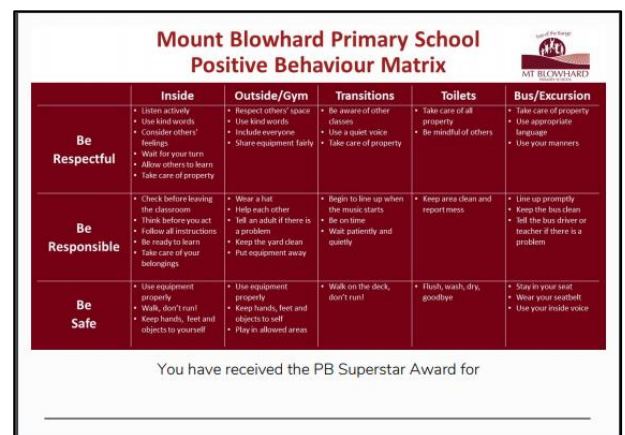
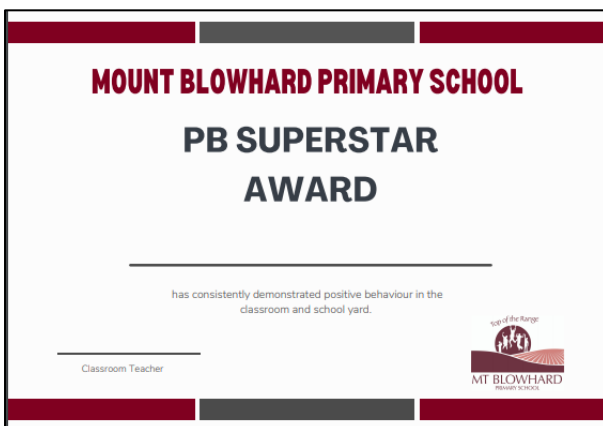
Positive behaviours are defined in the Mount Blowhard Positive Behaviour Matrix below:

### Mount Blowhard Primary School Positive Behaviour Matrix



	Inside	Outside/Gym	Transitions	Toilets	Bus/Excursion
Be Respectful	<ul style="list-style-type: none"> <li>Listen actively</li> <li>Use kind words</li> <li>Consider others' feelings</li> <li>Wait for your turn</li> <li>Allow others to learn</li> <li>Take care of property</li> </ul>	<ul style="list-style-type: none"> <li>Respect others' space</li> <li>Use kind words</li> <li>Include everyone</li> <li>Share equipment fairly</li> </ul>	<ul style="list-style-type: none"> <li>Be aware of other classes</li> <li>Use a quiet voice</li> <li>Take care of property</li> </ul>	<ul style="list-style-type: none"> <li>Take care of all property</li> <li>Be mindful of others</li> </ul>	<ul style="list-style-type: none"> <li>Take care of property</li> <li>Use appropriate language</li> <li>Use your manners</li> </ul>
Be Responsible	<ul style="list-style-type: none"> <li>Check before leaving the classroom</li> <li>Think before you act</li> <li>Follow all instructions</li> <li>Be ready to learn</li> <li>Take care of your belongings</li> </ul>	<ul style="list-style-type: none"> <li>Wear a hat</li> <li>Help each other</li> <li>Tell an adult if there is a problem</li> <li>Keep the yard clean</li> <li>Put equipment away</li> </ul>	<ul style="list-style-type: none"> <li>Begin to line up when the music starts</li> <li>Be on time</li> <li>Wait patiently and quietly</li> </ul>	<ul style="list-style-type: none"> <li>Keep area clean and report mess</li> </ul>	<ul style="list-style-type: none"> <li>Line up promptly</li> <li>Keep the bus clean</li> <li>Tell the bus driver or teacher if there is a problem</li> </ul>
Be Safe	<ul style="list-style-type: none"> <li>Use equipment properly</li> <li>Walk, don't run!</li> <li>Keep hands, feet and objects to yourself</li> </ul>	<ul style="list-style-type: none"> <li>Use equipment properly</li> <li>Keep hands, feet and objects to self</li> <li>Play in allowed areas</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the deck, don't run!</li> </ul>	<ul style="list-style-type: none"> <li>Flush, wash, dry, goodbye</li> </ul>	<ul style="list-style-type: none"> <li>Stay in your seat</li> <li>Wear your seatbelt</li> <li>Use your inside voice</li> </ul>

In assembly, in weeks 3 and 7 of each term, teachers will choose a student from their class to receive the MBPS PB (Positive behaviour) Superstar Award. This award goes to a student who consistently demonstrates outstanding positive behaviour at school and is a role model for their peers. This student will receive the MBPS PB Superstar certificate and a small reward to share with a friend.



# Mount Blowhard Primary School

## Student Behaviour Contract

All students are required to read through this Student Code of Conduct with their parents or guardians. The student and parent or guardian must sign at the bottom of this page to acknowledge they have read and understood the document.

### Student:

- I have read (or had read to me) the Student Code of Conduct and understand my responsibility to demonstrate positive behaviours while at school.
- I understand that if I choose not to demonstrate positive behaviours, I will receive consequences that are explained in this Code of Conduct.
- I understand that repeated inappropriate or severe behaviour incidents may lead to me losing privileges at school.

Name: .....

Signed: .....

Date: .....

### Parent or Guardian:

- I have read the Student Code of Conduct and understand my child's responsibility to demonstrate positive behaviours while at school.
- I understand that if my child chooses not to demonstrate positive behaviours, they will receive consequences that are explained in this Code of Conduct.
- I understand that repeated inappropriate or severe behaviour incidents may lead to my child losing privileges at school and I will be required to speak with their classroom teacher or the Principal about this.
- I understand that I can view the school's Student Engagement and Wellbeing Policy, speak with my child's classroom teacher or the Principal for more information.

Name: .....

Signed: .....

Date: .....

### Years 1 to 6 - ICT Acceptable Use Agreement

At Mount Blowhard Primary School, we support students to be safe, ethical and responsible users of digital technologies. We outline appropriate and safe use of technology for all students, and also explicitly teach an accredited cyber safety program for Years 1 to 6. This program is specifically targeted to upper primary and covers information about privacy, online searching, sharing, gaming, social networking, risky behaviours and cyber bullying. We also cover intellectual property and copyright, and supervise student use of digital technologies while at school. The Dept of Education's filtered Internet service blocks (as much as possible) inappropriate content, access to social media (Facebook, Instagram, etc) and online gaming sites. This Acceptable Use Agreement applies to classroom activities, excursions and camps. If you have any concerns, please contact the school.

<b><i>Safe and Responsible Behaviours with technology at school:</i></b>	<input checked="" type="checkbox"/>
I will NOT search the Internet with keywords that are inappropriate for primary school. This includes topics that are rude, violent, scary or include swear words.  If inappropriate material is accidentally displayed, I will NOT share it with others and will tell the teacher.	<input type="checkbox"/>
I will check that what I write/post using technology is polite and respectful to others. That is, I will NOT write, post or forward mean or inappropriate messages.	<input type="checkbox"/>
I will ONLY join websites or engage in online spaces that have been approved by teachers, even if I have access to these sites at home.	<input type="checkbox"/>
I will protect my personal information, and not share passwords. That is, NOT sharing my name, age, address, phone number or photograph online  I will also NOT share the personal information of others.	<input type="checkbox"/>
I will speak to an adult (parent or teacher) if I feel uncomfortable, upset or am offended by something I experience online. Or I know of someone else who is feeling upset or uncomfortable by something online.	<input type="checkbox"/>
I understand when creating work, if I copy something from other students or from online websites/books, that I acknowledge the original creator.	<input type="checkbox"/>
I am careful with equipment and do NOT take devices out of the classroom without teacher permission. I will also put devices away after use, and avoid using/leaving devices on the floor.	<input type="checkbox"/>

***I have read the Acceptable Use Agreement and understand the conditions. Unsafe or irresponsible use could result in access to digital technologies being suspended for a period of time at school.***

Student Name: \_\_\_\_\_

Year Level: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_